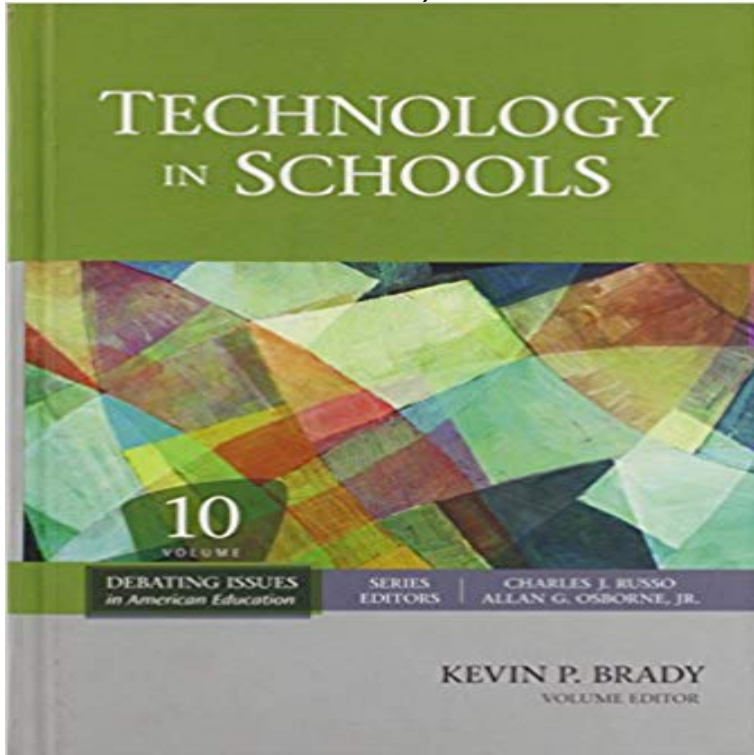


Technology in Schools (Debating Issues in American Education: A SAGE Reference Set)



Education of Americas school children always has been and always will be a hot-button issue. From what should be taught to how to pay for education to how to keep kids safe in schools, impassioned debates emerge and mushroom, both within the scholarly community and among the general public. This volume in the point/counterpoint Debating Issues in American Education reference series tackles the topic of technology in schools. Fifteen to twenty chapters explore such varied issues as the digital divide, electronic textbooks, impacts on curricula, privacy on school computers, web censorship, and more. Each chapter opens with an introductory essay by the volume editor, followed by point/counterpoint articles written and signed by invited experts, and concludes with Further Readings and Resources, thus providing readers with views on multiple sides of technology issues within Americas schools and pointing them toward more in-depth resources for further exploration.

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References. **Technology in Schools Debating Issues in American Education A** More specifically, Sauers has worked with many one-to-one school leaders for school leaders across the country as they attempt to leverage technology as a tool (Eds.), Debating issues in American education: A SAGE reference set (Vol. **Technology in Schools (Debating Issues in American Education: A** Richard Hunter is known for his extensive administrative experience in public education and for his research on topics in urban education, while teaching at the