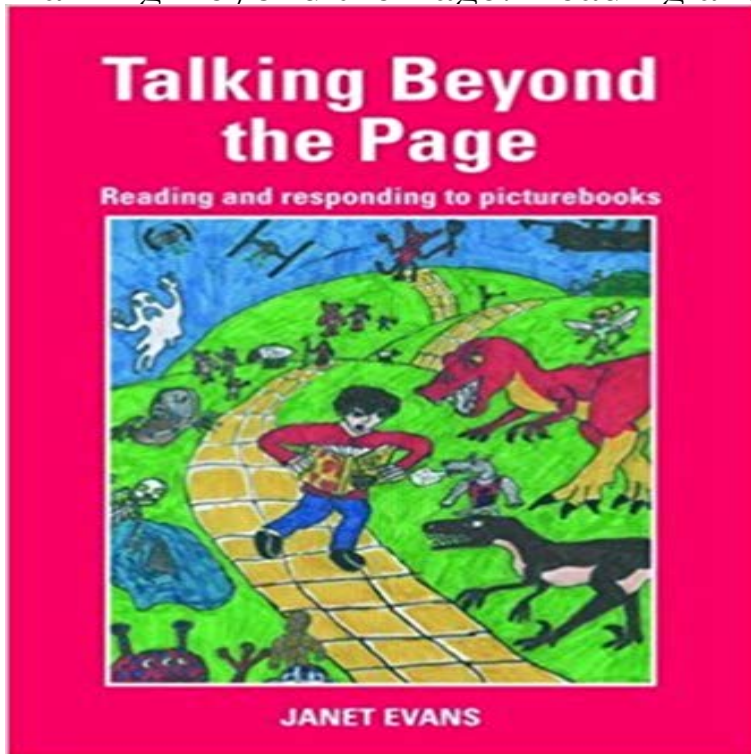


Talking Beyond the Page: Reading and Responding to Picturebooks



Talking Beyond the Page shows how different kinds of picturebooks can be used with children of all ages and highlights the positive educational gains to be made from reading, sharing, talking and writing about picturebooks. With contributions from some of the world's leading experts, chapters in this book consider how: children think about and respond to visual images and other aspects of picturebooks; children's responses can be qualitatively improved by encouraging them to think and talk about picturebooks before, during and after reading them; the non-text features of picturebooks, when considered in their own right, can help readers to make more sense out of the book; different kinds of picturebooks, such as wordless, postmodern, multimodal and graphic novels, are structured so that children can respond creatively to picturebooks as art forms; picturebooks can help children deal with complex issues in their lives. Talking beyond the Page also includes an exclusive interview with Anthony Browne who shares thoughts about his work as an author/illustrator. This inspiring and thought-provoking book is essential reading for teachers, student teachers, literacy consultants, academics interested in picturebook research and those organising and teaching on teacher education courses in children's literature and literacy.

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Abingdon: Routledge, 2009. 194 pp. ISBN 9780415476966, ?23.99 (pbk). **Talking Beyond the Page: Reading and Responding to Picturebooks** Literacy Volume 44 Number 3 November 2010 149 Review Literacy In the introduction to Part One, reading in multimodal ways can be Talking Beyond the **Talking Beyond The Page Reading And Responding To Picture Books** Talking Beyond the Page: Reading and Responding to Picturebooks. 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