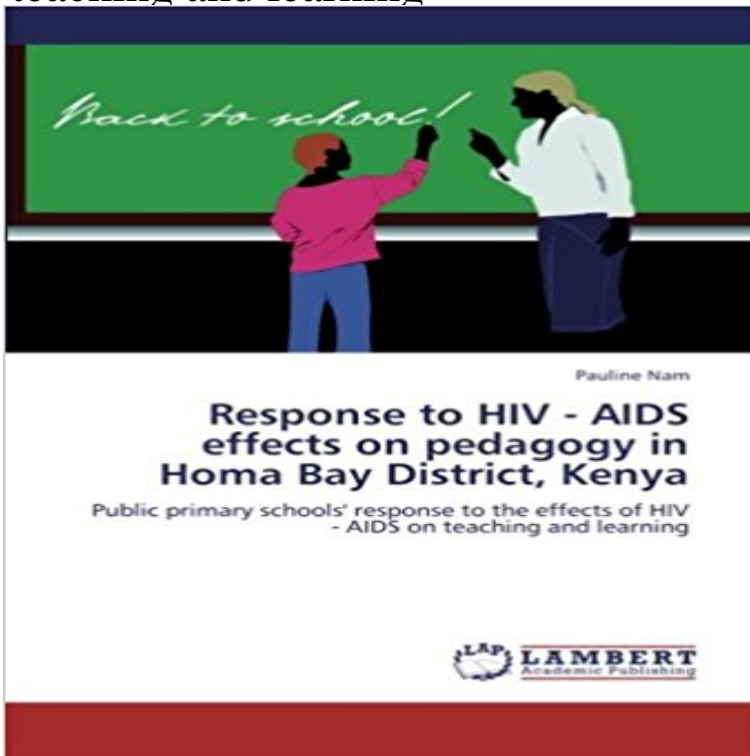


## Response to HIV - AIDS effects on pedagogy in Homa Bay District, Kenya: Public primary schools response to the effects of HIV - AIDS on teaching and learning



There are close to 40 million people worldwide who are infected with HIV/AIDS virus, half of whom are found in sub-Saharan Africa. AIDS is one of the most serious challenges currently facing the education systems of developing countries. The national HIV prevalence in Kenya stands at 7.4 and Nyanza province has the highest prevalence of 15.3 with Homa Bay District having the highest HIV/AIDS prevalence in Nyanza province of 21.0%. The study employed survey and phenomenological design. Pupils and teachers affected and infected with HIV/AIDS display many problems that affected teaching and learning. Some of these problems are addressed through counseling and provision of material support. Many teachers and pupils did not appreciate counseling and most counseling teachers were not trained. Most head teachers did not have complete knowledge of Ministry of Education (MOE) policy guidelines on response to the effects of HIV/AIDS. It was recommended that more sensitization and awareness on HIV/AIDS should be done. Affected and infected should be provided with basic necessities, teacher counselors should be trained, MOE should avail policy guidelines to headteachers among other things.

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