

Collection of Good Practices CYou



This book presents the best practices collected by the partners of the CYou project, funded by the Daphne Programme of the European Commission. It develops a reflection on violence of young people and how to address it. These practices come from social and educational activities in all countries participating in the project. To do this, we have created a form. The information has been synthesized taking into account the fact that the situations are very different from one country to another. Nevertheless, we can draw conclusions from the analyzed practices. We collected 14 practices that illustrate how to deal with youth violence. Among them, 9 on the prevention, 2 describe how to prevent criminal activities of adolescents, 3 concern the violence in the school, one is about the social reintegration of young people leaving prison and one is on the phenomenon of bullying... One concerns young boys 14 to 18 years, another young boys 12 to 16 years and one of those 14 to 25, we call them young adults! 4 practices are related to young people in a school situation, five young people at risk (e.g. social exclusion), two practices on the difficult issue of illiteracy. This means that most of the practices described concern the final target of our project. Two practices are more specific and target parents and teachers. The issue of the approach is particularly interesting. 9 practices concern non-formal education. This shows how the issue of non-formal education is important. 2 relate to technical aspects, how to perform the work (whether in prevention or remediation) 2 have a holistic approach and focused on peer education. In fact, it is possible to discover most of the approaches in all practices, but we focused on the main characteristics of each practice presented. The impacts are also important. We always ask ourselves what are the impacts of our actions, in particular with regard to the sensitive issue of youth violence as a

societal issue. The first to be presented by the partners is the transferability of practices. All relevant practices are transferable to other countries, situations, etc. We also realized there are impacts on individual targets, especially on the final target and peers. Change social norms among young people is as important as the impact on their behavior after the implementation of a practice. We also see the impact on institutions, systems and networks involved in the implementation of practices.

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